

Course Outline

Contemporary World

Secondary Cycle 2, Year 3

John Rennie High School
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Contact Information

Teacher : Mr. Mansour

Web Site : <http://mansour.webhop.net>

Google : mansour jrhs

E-mail : Concerns about assignments, projects, tests and exams should be brought to the teacher's attention during class time or communicated through the student's agenda.

Class Location

Room 500

Course Description

Contemporary World is a course now required by the new Quebec Education Program for Cycle 2 Year 3 (grade 11).

The educational aims of this course are to help students understand the nature of the relationships that form among societies and the way in which these relationships shape the organization of the world today. Students will be encouraged to become aware of their role in society and of their responsibilities as citizens. The program will help students to become critically aware and open to diversity and to bring them into contact with a range of viewpoints regarding environment, population, power, wealth, tensions and conflicts. Throughout the year, students will be expected to critically assess themselves.

Course Objectives

The Contemporary World course will focus on 5 themes:

- Unit 1: The environment and sustainable development
- Unit 2: Population and migration
- Unit 3: Powers of the states
- Unit 4: Disparity (inequality or differences) of wealth
- Unit 5: Intervention in zones of tension and conflict

While taking this course, students will develop two competencies.

Competency 1, Interpretation: Interprets a contemporary world problem

Students will define and analyze specific issues, find answers to questions, explain and make sense of them.

Competency 2, Position: Takes a position on a contemporary world issue

Students will examine some points of view on specific issues, consider the media treatment of these issues, debate the issues and consider opportunities for social action.

Textbooks and Resource Materials

Brodeur-Girard, S. et al. Immediate: Contemporary World. Laval, QC: Éditions Grand Duc. ISBN 978-2-7655-0380-4, 2010.

Other resource materials may be provided to students in printed and/or electronic format.

Suggested Materials

- Binder, Blue 1" D-ring, 3-ring
- Glue stick
- Paper, construction, multicolour (8½" x 11")
- Paper, Ruled loose-leaf (3-hole punched)
- Pencils, eraser, pens (blue)
- Ruler, plastic (30 cm)
- Tab dividers, big write-on, 2 packs of 8 (Avery 23181)
- Calculator
- Highlighters (2 different colors)
- Paper, Graph 4:1" quad (3-hole punched)
- Poly report covers, clear, x7 (e.g.: Staples 520857)
- Scissors

Attendance

- Attendance is recorded at the beginning of each class.
- If a student has been absent, a note signed by the parent is to be shown to the attendance monitor at the start of the day. Students will then have their absence noted and stamped in their agenda and this must be shown to the teacher in order to be admitted to class.

Student Responsibilities

- Write down your homework in your agenda book.
- Make sure all your homework is completed. Refer to your class rules for the consequences of not submitting your homework on time.
- When you are absent, ask your classmates to help you catch up and for homework missed.
- Keep your course binder well organized.
- Always bring your binder, your workbook, pencils, pens, calculator, and ruler to class.

Evaluation

The following will be used to assess and evaluate students:

- ♦ Evaluation Situations (ES);
- ♦ Formal assessments (tests);
- ♦ Take home assignments;
- ♦ In-class work;
- ♦ Learning and Evaluation Situations (LES);
- ♦ Oral presentations;
- ♦ Participation;
- ♦ Projects;
- ♦ Mid-year exam; and
- ♦ End-of-year exam.

Extra Assistance

If you have any problems, questions, or concerns, please feel free to ask. Extra assistance is always available upon request. Don't be shy to ask for help!

Cheating and Plagiarism

Cheating refers to any dishonest or deceptive practice. Plagiarism is a form of cheating in which part or all of someone else's work is passed as one's own. For useful guidelines to help you avoid plagiarism, consult the following document:

<https://www.uottawa.ca/about/sites/www.uottawa.ca/about/files/plagiarism.pdf>

Penalties for cheating or plagiarism may include a mark of zero for the assignment, E.S., exam, L.E.S., project, test or the course. It may result in my reporting your case to the Vice-Principal and/or Principal for further steps to be taken at their discretion.