

Course Outline
Introduction to Law &
The Charter of Rights and Freedoms 802/812
Secondary Cycle 2, Year 3 (Grade 11)

John Rennie High School
514-697-3210 • <http://johnrennie.lbpsb.qc.ca>



Contact Information

Teacher : Mr. Mansour

Web Site: <http://mansour.webhop.net>

Google : mansour jrhs

E-mail : Any concerns should be brought to the teacher's attention during class time or communicated through Google Classroom.

Class Location: Room 500

Course Description

The "Introduction to Law & The Charter of Rights and Freedoms 802/812" course exposes students to the development, rationale, and the application of the Canadian and Quebec legal systems.

Students will study aspects of Canada's criminal justice system including the Criminal Code of Canada, Canada's correction systems, and will also be given the opportunity to use real-life cases to analyze legal and social issues.

Emphasis will be placed on the rights and obligations of citizens as defined by the Canadian Charter of Rights and Freedoms and the Quebec Charter of Human Rights and Freedom.

Course Objectives

Using a practical, theoretical, and hands-on approach, the curriculum will focus on 6 themes:

Unit 1: Law, Society, and You

- What is a rule? What is a law?
- The need for law
- The early history of law
- The rule of law and other fundamental legal concepts

Unit 2: Canada's Legal Heritage

- Divisions of Canadian law
- Common vs. Civil legal traditions
- Sources of laws
- Law reform

Unit 3: Our Justice System

- Our federal and provincial government structures
- The creation of laws
- The court structure
- The role and responsibility of judges and individuals

Unit 4: Rights, Freedoms, and Responsibilities

- The UN's Universal Declaration of Human Rights
- Canadian Charter of Rights and Freedoms
- Quebec Charter of Human Rights and Freedoms
- Discrimination and the application of the Charter

Unit 5: Criminal Law

- The Criminal Code
- Different charges and defences
- Criminal procedures (arrest, court, corrections)
- The role and realities of the corrections system

Unit 6: Youth Justice

- Youth Protection Act (Quebec)
- Youth Criminal Justice Act (Canada)

Textbooks and Resource Materials

Material will be provided to students in printed and/or electronic format.

Suggested Materials

- Binder (1" blue D-ring)
- Paper (ruled 3-hole loose-leaf)
- Pencils, eraser, blue and red pens
- Binder dividers (pack of 8)
- Highlighters (2 different colors)
- Smart phone, tablet, Chromebook, or laptop

Attendance

- Attendance is recorded at the beginning of each class.
- If a student has been absent, a note signed by the parent is to be shown to the attendance monitor at the start of the day. Students will then be given a stamped note which must be shown to the teacher to be admitted to class.

Student Responsibilities

- Write down your homework in your agenda.
- Make sure all your homework is completed. Refer to your class rules for the consequences of not submitting your homework on time.
- When you are absent, ask your classmates to help you catch up and for homework missed.
- Keep your course binder well organized.
- Always bring your binder, your notes, handouts, pencils, pens, and highlighters to class.

Evaluation

The following will be used to assess and evaluate students:

- ♦ Evaluation Situations (ES);
- ♦ Formal assessments (tests);
- ♦ Take home assignments;
- ♦ In-class work;
- ♦ Learning and Evaluation Situations (LES);
- ♦ Oral presentations;
- ♦ Participation;
- ♦ Projects; and
- ♦ Case studies.

Extra Assistance

If you have any problems, questions, or concerns, please feel free to ask. Extra assistance is always available upon request. Don't be shy to ask for help.

Cheating and Plagiarism

Cheating refers to any dishonest or deceptive practice. Plagiarism is a form of cheating in which part or all of someone else's work is passed as one's own. For useful guidelines to help you avoid plagiarism, consult the following document:

<https://www.uottawa.ca/about/sites/www.uottawa.ca.about/files/plagiarism.pdf>

Penalties for cheating or plagiarism may include a mark of zero for the assignment, E.S., L.E.S., project, test, or exam. It may result in my reporting your case to the Vice-Principal and/or Principal for further steps to be taken at their discretion.