



# Term Project #2: 16 Case Studies

## Introduction to Law & The Charter of Rights and Freedoms

### Instructions

- Use the following documents to complete all sixteen (16) cases described in the workbook “*It’s Your Right*”. This workbook can be downloaded from the following URL.  
[http://mansour.lbpsb.qc.ca/documents/law5/It's your right, student case studies.pdf](http://mansour.lbpsb.qc.ca/documents/law5/It's%20your%20right,%20student%20case%20studies.pdf)

- Other important sources of information are listed below.

***United Nation’s Declaration of Human Rights***

[http://www.ohchr.org/EN/UDHR/Documents/UDHR\\_Translations/eng.pdf](http://www.ohchr.org/EN/UDHR/Documents/UDHR_Translations/eng.pdf)

***The Canadian Charter of Rights and Freedoms***

<http://dsp-psd.pwgsc.gc.ca/Collection/CH37-4-3-2002E.pdf>

***Quebec Charter of Rights and Freedoms***

<http://legisquebec.gouv.qc.ca/en/pdf/cs/C-12.pdf>

***Quebec Youth Protection Act***

<http://legisquebec.gouv.qc.ca/en/pdf/cs/P-34.1.pdf>

***Renting in Quebec (Canada Mortgage and Housing Corporation) – Apartment rental***

[https://www.cmhc-schl.gc.ca/en/co/reho/yogureho/fash/fash\\_011.cfm](https://www.cmhc-schl.gc.ca/en/co/reho/yogureho/fash/fash_011.cfm)

***Régie du logement (Quebec) – Apartment rental***

<https://www.rdl.gouv.qc.ca/en>

***Commission des normes, de l'équité, de la santé et de la sécurité du travail / Commission of labour standards (Quebec)***

<http://www.cnt.gouv.qc.ca/en/home/index.html>

***Act respecting labour standards (Quebec)***

<http://legisquebec.gouv.qc.ca/en/pdf/cs/N-1.1.pdf>

***Commission de la santé et de la sécurité du travail (Quebec)***

[http://www.csst.qc.ca/en/Pages/all\\_english\\_content.aspx](http://www.csst.qc.ca/en/Pages/all_english_content.aspx)

***Civil Code of Quebec (Code Civil du Québec)***

<http://legisquebec.gouv.qc.ca/en/pdf/cs/CCQ-1991.pdf>

***Canada Labour Code***

<http://laws-lois.justice.gc.ca/PDF/L-2.pdf>

***Quebec Labour Code***

<http://legisquebec.gouv.qc.ca/en/pdf/cs/C-27.pdf>

***Minimum Age of Employment***

Canada: <https://www.cnt.gouv.qc.ca/en/wages-pay-and-work/work-performed-by-children/index.html>

QC: <https://protecteurducitoyen.qc.ca/en/advice/useful-tips/your-14-year-old-is-looring-for-a-job-what-does-the-law-allow>

***Quebec – Minimum Wage (minimum hourly pay)***

<http://www.cnt.gouv.qc.ca/en/wages-pay-and-work/wages/index.html#c6028>

***Quebec – Working Overtime***

<http://www.cnt.gouv.qc.ca/en/wages-pay-and-work/overtime>

- For each case, complete the following tasks.
  - Write a one paragraph summary of the case.
  - List the participants of the case, their involvement and their roles.
  - For each discussion question (plus two of your own), make sure to:
    - ♦ write down the discussion question(s);
    - ♦ list one or more relevant article numbers and text from the appropriate documents listed above – be sure to link the articles to the question;
    - ♦ answer the discussion question(s).
- Each portfolio must include a **cover page** (name, course name, course number, group number, teacher name, school name) and responses to the tasks.
- Your work must be **doubled-spaced, typed using a regular 12-point font**, and pages must be numbered.
- List all your sources in an APA-formatted reference page (refer to the “Other” section of the class web site for more information on the APA style).
- Each group member must include a page with their name, what they contributed to the project, as well as the names of their partners and what they contributed.
- Make your portfolio look professional and take pride in your work.

**The 16 cases are found in the “It’s Your Right!” manual**

**Case # 1 (page 14) – Tenants’ Rights:** Case History #1 (Andy, Ellen, Mark, Beth, Tenant)

**Case # 2 (page 16) – Tenants’ Rights:** Case History #2 (Julie, Carl, Landlord)

**Case # 3 (page 17) – Tenants’ Rights:** Case History #3 (Ron, Children, Cats, Neighbours)

**Case # 4 (page 21) – Ages:** Case History #1 (Harry, Friend, Hillside Towers)

**Case # 5 (page 25) – Ages:** Case History #2 (Diana, Andy, Manor Apartments)

**Case # 6 (page 27) – Ages:** Case History #3 (Mr. Anderson)

**Case # 7 (page 28) – Ages:** Case History #4 (Joseph, Bus company, Human Rights Commission)

**Case # 8 (page 37) – Disability:** Case History #1 (Ray, Workers’ Compensation Board)

**Case # 9 (page 49) – Sexual Harassment:** Case History #1 (Mr. Davis, Sharon, Female worker)

**Case #10 (page 55) – Sexual Harassment:** Case History #2 (Tom, “his girls”, Donna)

**Case #11 (page 62) – Equal Pay:** Case History #1 (Ann, George, Mr. Bosley, Human Rights Commission)

**Case #12 (page 74) – Employment Rights:** Case History #1 (Fred, Harry)

**Case #13 (page 76) – Employment Rights:** Case History #2 (Ellen, Mary, Clothing company)

**Case #14 (page 77) – Employment Rights:** Case History #3 (Mary Lou, Big hotel, Manager, Ministry of Labour)

**Case #15 (page 81) – Race, Colour and Ethnic Origin:** Case History #1 (Betty, Lisa)

**Case #16 (page 92) – Race, Colour and Ethnic Origin:** Case History #2 (Jaswinder, the “company”, Mr. Price, Human Rights Commission)

**Due date:** \_\_\_\_\_

The assignment is due on the date indicated above. As stated in the course outline, there will be a 10% penalty for every day it is late. The assignment will not be accepted after 3 days of the due date (weekends will count for 1 day).