

**Course Outline**  
**Introduction to Law &**  
**The Charter of Rights and Freedoms 802/812**  
Secondary Cycle 2, Year 3

John Rennie High School  
514-697-3210 • <http://johnrennie.lbpsb.qc.ca>



### **Contact Information**

Teacher : Mr. Mansour

Web Site: <http://mansour.webhop.net>

Google : mansour jrhs

E-mail : Concerns about assignments, projects, tests and exams should be brought to the teacher's attention during class time or communicated through the student's agenda.

### **Class Location**

Room 500

### **Course Description<sup>1</sup>**

The half-year "Introduction to Law & The Charter of Rights and Freedoms 802/812" course exposes students to the development, rationale, and the application of the Canadian and Quebec legal systems.

Students will study aspects of Canada's criminal justice system including the Criminal Code of Canada, Canada's correction systems, and will also be given the opportunity to use real-life cases to analyze legal and social issues.

Emphasis will be placed on the rights and obligations of citizens as defined by the Canadian Charter of Rights and Freedoms and the Quebec Charter of Human Rights and Freedom.

### **Course Objectives<sup>1</sup>**

Using a practical, theoretical, and hands-on approach, the curriculum will focus on 6 themes:

#### **Unit 1: Law, Society, and You**

- What is a rule? What is a law?
- The need for law
- The early history of law
- The rule of law and other fundamental legal concepts

#### **Unit 2: Canada's Legal Heritage**

- Divisions of Canadian law
- Common vs. Civil legal traditions
- Sources of laws
- Law reform

#### **Unit 3: Our Justice System**

- Our federal and provincial government structures
- The creation of laws
- The court structure
- The role and responsibility of judges and individuals

#### **Unit 4: Rights, Freedoms, and Responsibilities**

- The UN's Universal Declaration of Human Rights
- Canadian Charter of Rights and Freedoms
- Quebec Charter of Human Rights and Freedoms
- Discrimination and the application of the Charter

#### **Unit 5: Criminal Law**

- The Criminal Code
- Criminal procedures (arrest, court, corrections)
- The role and realities of the corrections system

#### **Unit 6: Youth Justice**

- Youth Protection Act (Quebec)
- Youth Criminal Justice Act (Canada)

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<sup>1</sup> Special thanks to Mr. Szalai.

## Textbooks and Resource Materials

Dwight L. Gibson, Terry G. Murphy, et al. All About Law: Exploring the Canadian Legal System. Toronto, ON: Nelson, 2003. ISBN 0-17-620148-3.

Other resource materials may be provided to students in printed and/or electronic format.

## Suggested Materials

- Binder, Blue 1" D-ring, 3-ring
- Glue stick
- Paper, construction, multicolour (8½" x 11")
- Paper, Ruled loose-leaf (3-hole punched)
- Pencils, eraser, pens (blue)
- Ruler, plastic (30 cm)
- Tab dividers, big write-on, 2 packs of 8 (Avery 23181)
- Calculator
- Highlighters (2 different colors)
- Paper, Graph 4:1" quad (3-hole punched)
- Poly report covers, clear, x7 (e.g.: Staples 520857)
- Scissors

## Attendance

- Attendance is recorded at the beginning of each class.
- If a student has been absent, a note signed by the parent is to be shown to the attendance monitor at the start of the day. Students will then have their absence noted and stamped in their agenda and this must be shown to the teacher in order to be admitted to class.

## Student Responsibilities

- Write down your homework in your agenda book.
- Make sure all your homework is completed. Refer to your class rules for the consequences of not submitting your homework on time.
- When you are absent, ask your classmates to help you catch up and for homework missed.
- Keep your Law binder organized.
- Always bring your binder, your workbook, pencils, pens, calculator, and ruler to class.

## Evaluation\*

The following will be used to assess and evaluate students:

- ♦ Evaluation Situations (ES);
- ♦ Formal assessments (tests);
- ♦ Take home assignments;
- ♦ In-class work;
- ♦ Learning and Evaluation Situations (LES);
- ♦ Oral presentations;
- ♦ Participation;
- ♦ Projects; and
- ♦ Workbook.

## Extra Assistance

If you have any problems, questions, or concerns, please feel free to ask. Extra assistance is always available upon request. Don't be shy to ask for help!

## Cheating and Plagiarism

Cheating refers to any dishonest or deceptive practice. Plagiarism is a form of cheating in which part or all of someone else's work is passed as one's own. For useful guidelines to help you avoid plagiarism, consult the following document:

<https://www.uottawa.ca/about/sites/www.uottawa.ca.about/files/plagiarism.pdf>

Penalties for cheating or plagiarism may include a mark of zero for the assignment, project, test, exam, or the course. It may result in my reporting your case to the Vice-Principal and/or Principal for further steps to be taken at their discretion.